



THE GUARDIAN



"Serving the college's communications needs"

VOL. 1, NO. 3

STUDENT NEWSPAPER OF AUSTIN COMMUNITY COLLEGE

FEB. 21, 1977

INTERVIEW: STATE REPRESENTATIVE GERALD HILL



EDITOR: What is your information on Austin Community College? How much do you know about it?

HILL: Basically, that it's governing board is the Austin School Board and I've become fairly familiar with some of the programs that you offer, some of the classes that you have out there on the campus. I've been there and I've spoken at one of the government classes one night and enjoyed that and would like to go back. I enjoyed that very much. I think it's fill-

ing a need in the community to provide a secondary and an advanced level of study to people in the community that otherwise might not take advantage of the University of Texas or some of the courses they offer; because it's a little more accessible; it's easier to get in the flow at the community college than it is, say, at the University; and yet still have some really good courses.

EDITOR: Did you know that the campuses are at several locations around the city?

HILL: Yes.

EDITOR: Do you feel that that's an advantage or a disadvantage?

HILL: I think an advantage because you're offering courses not only on the college level but some vocational type courses that, in order to really be productive and to reach the people they're designed for, you need to have several campus locations; and the Ridgeview campus, and the one at Crockett, and everything, the way it's designed, I think is very beneficial to serving the community. I like the way it's set up.

EDITOR: What kind of future do you see for A.C.C., as far as growth, and service to the educational needs of our state and our country?

HILL: I personally think the community college, not only ours here in Austin, but the community college concept, is going to grow and prosper, because there is a great need for education at a higher level other than secondary education, yet there are so many people that are not interested in going the "four-year" route on a specified degree plan. A lot of people would rather go into a vocational type field or they would rather get some technical experience without taking the required basic English, and

Sociology, and that sort of thing that you have to have for a degree plan in a major four-year university; so I think you'll see more of a demand on our computer science area, your health resources area I think will grow and really get bigger in things that have to do with research and any of the fields that are connected with health care. I think those are going to be rapidly growing, and any of the fields that are connected with energy in some way, I think, will just continue to grow.

EDITOR: What do you see as the value of education in our society as a whole, to the overall strength of our country?

HILL: I think you could say without any qualifications that I'm a strong backer for educational programs. Here in the legislature, I intend to support education related bills and to work on, not only increased salaries, but things that are related to the curriculum and improving the three. I'm afraid that education is about, (let's see how to word this) I'm afraid that those of us that are supporters of education are about to take it on the chin in the legislature because a lot of people are beginning to question the educational process and whether or not our kids on the high school secondary level are getting what the people of Texas have been paying for. There is a large group of people in Texas that are tired of paying the bill for an educational product that they don't think they're receiving. It's the same with higher education. We're going to be hard-pressed this time from all sides. Those of us that really support education bills are going to be

continued on page 2

STUDENT GOVERNMENT SURVEY RESULTS

In the last issue of the Guardian last semester, we promised to print the results of a student opinion survey conducted by the Student Government Council. Well, here it is. We hope it will be enlightening and that it might provide a basis for future improvement of the college.

The work of compiling and analyzing this survey was done by Roberta Lewis, who is a representative on the Student Government Council from the Crockett campus.

Each question that was on the original survey is printed, along with the number of similar responses to that question.

RIDGEVIEW CAMPUS: 40 Total Responses

On the first question, 27 indicated that they knew that there is a student government at A.C.C. but only 6 knew who their representatives are.

2. What do you feel the student government can do

for you?

8--Help improve quality of college, including facilities, student services, counseling, atmosphere, re-evaluate tests and class material

5--Provide information to students about activities, problems, S.G.C. projects, whats happening academically, and 'student forums would be good'.

5--Express student needs to faculty and administration.

3--Help develop fuller curriculum: more options, recreation, physical education activities.

2--Get better pay, longer hours for work study students.

3. What do you think the function of the student government should be?

22--Be the voice of the student body: including to be aware of student views and to express them to the administration, to protect student rights,

analyze existing policies and programs.

4--Organize student activities.

3--Provide information to students.

1--Unify the student body.

1--Govern the students.

4. What do you feel is the biggest problem facing A.C.C. at this campus?

7--Facilities: including inadequate library, laboratory, parking, beautification.

6--Security, street lighting, vandalism, not enough protection-'I was almost murdered one night'.

5--Communication, lack of information.

continued on page 2

CONTENTS

Section	Pages:
INTERVIEWS	1,2
EDITORIAL	3
NEWS	1,2,4
PUBLIC SERVICE ANNOUNCEMENTS	8
PERSONAL ADS	8
FEATURES	5
LITERARY	6
SPORTS	8
REPORTS	6

PAGE.....1

PART-TIME FACULTY NEWS

The Association of Part-Time faculty is renewing its membership drive for the Spring semester. Any part-time instructor is eligible for membership; \$3 for the remainder of this semester.

Representatives of the Association recently attended a Board of Trustees meeting that took up the issue of classing part-timers into two groups: regular part-time and temporary part-time. Regular part-time will receive a nine month contract as well as be eligible for compensation for additional instructional activities performed. Temporary status denotes those who will be given contracts on a semester-by-semester basis. APTF consulted with the Board on this issue prior to its consideration. The Board has indicated that they will continue to consult with the Association when matters concerning part-time faculty arise.

There are many important issues that will come up this semester and we would like your input. A meeting will be held on Friday, Feb. 18 at noon. The meeting will be in Ridgeview 500-D, which is the part-time instructors office on the stage. The phone number there is 476-6381 extensions 126 and 127, COML 9.

by Mike Heiligenstein

CRITIQUE OF THE GUARDIAN

Anita Brewer, A.C.C.'s Co-Ordinator of Information Services, and Journalism instructor, was asked to do a critical analysis of the student newspaper. She has graciously responded with the following comments.

'Congratulations, Guardian Staff. You are putting together a student newspaper of 'quality, purpose.' The first issue under the new format reflects thoughtfulness, creativeness, and a sincere interest in students' concerns. The Guardian does very well what it sets out to do, and it reflects the hard work and dedication of the staff.

Most of the problems reflected in The Guardian could be corrected by money--that root of all good things, including newspapers. For example, photographs would add a lot, but then photographs cost money, from film to engraving.

The page makeup of The Guardian could be improved with the use of larger headlines and a turn toward horizontal placement of stories. But these are minor problems. More important than makeup is content.

Because of the limited amount of space, The Guardian has no need to print stories not directly related to Austin Community College. For example, the technical tips on autos and winter oils would have been better if it had quoted an automotive technology student or instructor, thus bringing the story closer to home.

On the other hand, I liked the story about the Garden State Bakery. Although not directly concerned with ACC, the bakery is only a half block away from the Rio Grande Campus and printing the story is a service to students.

I also applaud the profile of Rosemary Gillet-Karam and the Letters to the Editor.

The serial story and the poems give students an outlet for their writing, but may not reflect the interests of readers. I remain open-minded about this and would like to know what other readers think.

Thank you, Guardian Staff. Keep up the good work.'

by Anita Brewer

INTERVIEW, continued from

page 1.

hard pressed to get the kind of money we see in the junior college and university level. The kind of money we think we need. There are a lot of people that simply....they're beginning to question the need for the expense in higher education, and I'm afraid that we're going to have a long road this time.

EDITOR: To your knowledge, has the Legislative Budget Board maintained the same level of funding for Austin Community College as they have in the past?

HILL: I'm not sure. The report came in Monday and I've been working on my legislative package and other things and I hope to go over that recommendation this weekend. There is a proposal from Representative Bill Presnell, who is chairman of the House Appropriations Committee, and Speaker Clayton has recommended some changes, that the Budget Board did not have in there. One, that I would think affects us. It eliminates all funding for off campus courses taught by community colleges. Now this is a recommendation coming from the chairman of the Appropriations Committee. In both academic and vocational areas, this would require 23.5 million dollars less in general revenue funds for the Biennium. So, I think that's one thing that has been proposed by the chairman of the Appropriations Committee; also, there is another provision that provides that off-campus courses taught by colleges and universities not be funded, and fund only 50% the amounts recommended for organized research by the Legislative Budget Board. So, in other words, any off-campus course that's currently being offered would be disbanded, be done away with. Now, the Budget Board did not recommend this; this is something coming from Representative Presnell. So, although I can't agree with this, there's a great deal of support for this sort of thing, and people from all over the state are telling us, and not only all over the state, but here in Travis County they're telling me that they don't want any new taxes, and they're also saying that, in effect, we need to save money but not in my area. Save it somewhere else. We don't want to pay any higher taxes, and they're

SURVEY, continued from

page 1.

- 2--Discipline, need stricter campus rules and regulations.
- 2--Testing center hassles.
- 1--Growing pains.
- 1--Satisfying needs of both advanced and slower students.
- 1--Too many freeloader students not wanting an education.
5. What is your biggest gripe about this campus?
- 6--Apathetic administration: impersonal, inefficient, non-listening.
- 5--Instructors: incapacibilities, shortages, turnover, dull classes and teachers.
- 5--Facilities: not enough pay phones, poor blackboards, no chalk, childrens chairs in classrooms, A/C to low in summer.
- 2--Discrimination: getting to be a minority school.
- 1--The grass.
- 5--None.
6. What do you feel could be done to improve A.C.C. as a whole?
- 5--Improve registration, more counseling, less confusion in central offices.
- 4--Start over: new administration, better organization.
- 4--Boost curriculum: not wide enough, more art classes, more night classes.
- 4--Improved facilities: cleaner restrooms, more L.R.C. materials, labs.
- 4--Better parking, particularly at Rio Grande, more lighting near Reagan stadium.
- 4--Money: more for education, less for administrative offices.
- 2--Increase interest and public attention that

saying that, in effect, we need to save money but not in my area. Save it somewhere else. We don't want to pay any higher taxes, but don't cut me. There are several provisions and recommendations to combine a great number of boards and commissions and state agencies. From the Hobby-Clayton Commission there were several recommendations. I have not received one letter from any of the people involved in those agencies and commissions in support. Everyone wants to be left alone. So, everyone wants to save money but no one wants to chip in their share to save.

EDITOR: As you mentioned a moment ago, you don't necessarily agree with this kind of proposal. Would you then basically be in support of maintaining the same level of funding for Austin Community College, specifically, as had been in the past?

HILL: Yes, I would like to see that. I feel like the Community College is going to take up some of the slack that, when funds get tight, say in the U.T. area and other schools here in central Texas, I believe more people are going to be willing to take advantage of the services that A.C.C. provides. So I see a definite need to continue funds and I feel fairly confident that we will be able to work successfully to do that, but you never know.

EDITOR: What are the most important bills that you are sponsoring in this session, and what are the highest priorities of subject matter that you are dealing with?

HILL: I would say probably....let me give you a list of bills I am co-sponsoring and one bill we dropped in yesterday. Well, basically, the most important issues that we will have come up--the hottest issue will be some of the prime bills that the governor and the speaker have proposed. The medical malpractice issue will probably be hotly contested. There will be some energy issues come up. One that I co-sponsored moves the control of gas from the Railroad Commission to the Public Utilities Commission. I am co-sponsoring that bill.

The remainder of this interview with Gerald Hill will be printed in the next issue, along with an interview with state senator Lloyd Dogett.

A.C.C. is essential to the community.

2--More careful screening of faculty abilities, better counselors.

1--Insure grading is not too lenient.

1--Dispel rumors of ill administration.

MORE of this survey will be printed in the next issue.

by Roberta Lewis

ACC SPONSORS PLAY AT Z.S.T.

Austin Community College is sponsoring a production of "Inherit the Wind" at Zachary Scott Theatre March 11 through April 2. The play was written by Jerome Lawrence and Robert E. Lee and is based on the Scope's "monkey trial." This trial was seen as a great contest between religious fundamentalism and science because it gave teachers the right to teach the theory of evolution in their classrooms.

All A.C.C. students are welcome to audition for parts, and no previous acting experience is required. Volunteers are also needed to help with production, lighting, costumes, etc. If you are interested in auditioning, call the theatre at 476-0594 for information.

If you're not interested in acting, but would like to see the plays anyways, reservations can be made by calling the theatre. They have special rates for students and it's an interesting alternative to going to the movies or a club.

by Kerry Pickens

EDITORIAL

ON COURSE AT A.C.C.

Being by nature a person who always seeks the central idea on which things are based and which guide them toward practical goals, I have focused my mind at the beginning of this semester on Austin Community college itself, and on A.C.C. in the context of education in a free society.

What is the central idea or purpose of A.C.C.? What are the ideas underlying education in a free society? In personal terms, many people would phrase such philosophical questions as, "What am I doing here at A.C.C.? Where do I fit into everything? What am I aiming for?"

Even the asking of questions like these has a central idea behind it. In this case, that idea is to establish the purpose of A.C.C. clearly in our minds so as to create and maintain a sense of direction and order in our lives, both as individuals and as a group.

Life in modern society is painfully characterized by disorder, a lack of direction, confusion, conflict, and a shaky foundation of values. The reason, in my opinion, is because very few people ask questions that probe down into the heart of life, into the central ideas of the institutions around us. Of those who do ask the questions, few lay hold of those central ideas as a rock to stand on in the storms of life.

At every beginning, every turning point, however, we each and all have the opportunity to try to do better. The beginning of this semester at A.C.C. is to me such an opportunity. In the interest of everyone gaining the best out of this semester, I would like to pass along my

formula for knowing what I'm standing on and where I'm going, to keep my life in order and my mind at ease. That formula is to find the deepest and yet the simplest idea that a thing is based on and to keep my mind focused on it as I go about my daily life. By focusing on central ideas, it is possible for us as individuals to form a firm foundation for our lives and to lay a guiding rail that will carry us to a definite goal. In a group, a consensus of agreement on the central ideas of an institution forms a bond that holds widely differing individuals together, in a state of order, as they pursue common goals.

How does all this apply to the original questions? It applies in this way. If you ask what is the central idea or purpose of Austin Community College, the consensus of agreement would have to be that its purpose is to provide education. Keeping this idea in mind provides the foundation and the guideline for the actions of everyone at A.C.C. As a group, order is maintained while the common goal of education is sought or provided. As individuals, we have some basic answers to our personal questions, such as, "I am here at A.C.C. to get an education. I fit in as a student in the various roles of this college. I am aiming for a better job and a better life after I complete my education."

The last answer here also provides a key to the question of what are the ideas underlying education in a free society. One of those ideas is economic necessity. Education gives free individuals the chance to advance their standing in the economy. There are, however, deeper ideas than

that which apply to our people as one large group. Education strengthens our economy, which in turn strengthens our nation, and the free flow of ideas, such as we are sharing here, strengthens the freedom of our nation. I don't intend to get into the far-reaching implications of these particular ideas, but it is useful to see how our education fits into the larger picture.

Let me conclude by coming back to the central idea that concerns each and all of us here at A.C.C. The central purpose of this college is education. Each of us plays a different role in it, but the goal is still education. The students are here to learn and to apply their knowledge and skill to a job afterward. The faculty is here to do a job, which is to teach the students and prepare them for a better life. The administration is here to co-ordinate and to motivate the overall efforts toward that end, and the administrative staff is here to assist them in that job. The governing board of A.C.C. is here to provide the democratically elected leadership toward the specific goal of providing an institution of higher education in Austin, Texas, and the broader goal of providing the education which strengthens our economy and our free society. Everyone, everything, and every action at A.C.C. is rooted in that central idea and guided by it.

I look forward to this semester with that idea in mind. If we all keep focusing on it, I'm sure we will all get the best out of Austin Community College.

by Jerry Thomas

LETTERS TO THE EDITOR

To the Editors:

I am a student at A.C.C. and was pleased to see the establishment of a newspaper that listed as some of its goals, the desire to become a medium for self-expression, a forum for the free discussion of ideas and issues, and to provide a genuine voice for the students at A.C.C.

I was also confused as to how a paper with these goals could be a paper of "Quality and Purpose".

To me this seemed a basic contradiction, since you can't impose any standards and remain a free and genuine voice. Whose standards do you intend to impose? Your own? And who are you?

Don Dombroski

To the Editor of the Guardian:

Dear Sir:

Granted this school is best described as a poor cousin of the larger, more prestigious institutions, receiving for it's due hand-me-downs in the way of structures and equipment. There are, however, some things the management can do to upgrade the school for a very nominal cost. I refer specifically to the graffiti in the restrooms at Ridgeview and Rio Grande campuses. A few gallons of paint could do wonders to eliminate

the legacy of sophomoric scrawlings left by the previous tenants. They express a level of prejudiced, bigoted thought that we have left behind us sometime ago.

Respectfully,
Chuck Shepard

Dear Editor:

I have just arrived from working an all day slave with an A.C.C. registration. Met a few new people. That's always good, and I'm feeling good because I know it's gonna happen again. The new news is that Student Government is waging another victory party over the A.C.C. student body's apathetic situation. Not that the last one was that well organized or advertised, but I have to say that the few who were there actually understood the extent of this multi-dimensional cultural event.

It started at noon. It was supposed to end at 2:30 p.m. pm Friday, December 3rd, 1976, the day of the Talent Show. I had a 9:00 o'clock class. Had been cramming for a Sociology exam. Relief! The professor did not show. Run, run. Took a bus. Had a beer. Walked to the Rio Grande campus. Upon entering the auditorium I found people working. Energized to overcome the worn and torn limitations of the theater's stage environment. People beginning to come out of the walls to help.

It ended at 5:30 p.m. I myself met a beautiful brown child, Josey, who wanted to talk, sing, draw, and more gum.

The moral of this story is, whenever enough positive energy comes together, a mellowness flows. That doesn't mean at an A.C.C. registration though. Well, I have to retire for the night. I have to be ready to slave at another A.C.C. registration. But I'm happy because I know that in February, the good possibility being at Ridgeview, there will be another neat-o-thang, a multi-talented show.

Ty -Ty

February 3, 1977

Mr. Jerry Thomas, Editor
The Guardian
Austin Community College
901 Neal Street
Austin, Texas 78702

Dear Jerry;

Enclosed please find the photograph you requested.

I enjoyed visiting with you on January 20, and I look forward to receiving copies of The Guardian.

If I can ever be of service to you, or the paper, please feel free to call at any time.

Sincerely,
Gerald Hill

PAGE.....3

A.C.C. BEGINS T.V. REPORT

A.C.C. is now on T.V.! Greg Hale and Bill Jorn of the Learning Resources and Media Department are involved with presenting a bi-weekly news and information program about A.C.C. to the community on cable T.V. channel 2. The report is done in co-operation with the students of the college and the A.C.C.-T.V. Production Team. Greg Hale is the Producer and Bill Jorn is the Executive Producer. Taping and production is conducted at the L.R.S. media center at the Ridgeview campus.

The program will be televised on Mondays and Thursdays, between 1:00 and 2:00 P.M. and again between 7:00-7:30 P.M. The four star news team consists of KEN HOAGLAND, PEGGY GRANOFF, KAREN CAIN, and STANLEY REED. Ken is on the staff of the administration's publication, the *Communique*, and a journalism student. Peggy is in the Dental Assistant Program at the Ridgeview campus. Karen Cain is a Drama student and a member of the Student Government Council. Stanley Reed is taking General Studies courses with the aim of transferring and going into forestry. Writers for the A.C.C. Report are PETER BECK, ROD GREEN, and SAM AMATO.

by Jerry Thomas

TOUGH PARKING REGULATIONS

The following parking regulations at RGC and the Skill Center are now in effect and will be enforced:

Parking spaces north of RGC (Row 1 and nearest the building) are only for vehicles with valid AISD permits.

Parking spaces at the Skill Center are only for vehicles with valid faculty-staff permits.

Parking spaces at the Skill Center are only for faculty-staff and students working or attending classes at the Skill Center.

Parking violation notices with maps of approved parking areas will be placed on all cars illegally parked. A record of the nature of the violation will be written on the violation notice and license plate and make and model of the car will be maintained. Any future violation will result in that vehicle being towed away.

The parking problems at the Rio Grande Campus are being studied and, hopefully, will be solved in the not too distant future.

from Gail Brusen

STUDENT SERVICES REPORT

THE CAREER EXPLORATION PROGRAM

For many college students, both in the past and at present, getting a college education means getting a degree which will open doors to higher paying, perhaps more prestigious, or more skilled jobs. Many of us choose educational programs by standards which suit us for the moment, but we fail to give adequate consideration to the long-term effects of our career choice, such factors as: potential availability of jobs in our chosen field at the time we are ready to enter the job market; working conditions in our field; long term stability factors; and growth potential (the potential to branch out into related fields with our education and experienced background).

Because some of us think of a college education

as a stepping stone to a higher paying job, and a job as just something to earn enough money to be able to pursue personal interests more easily, we often forget how much a career affects our personal lives. A career is very often a way of life.

With that concept in mind, A.C.C. Student Services Center at Rio Grande and Ridgeview campuses will be sponsoring a Career Exploration Program again this semester to help interested students discover their personal talents, needs, and goals in life as well as their careers. The Career Exploration Program is coordinated with a vocational testing program which is also now available through the Students Services Center



Ms. Glo Foley, counselor at Rio Grande campus, and Mr. Ross Oliver, counselor at Ridgeview campus will be directing the program this spring. To prepare students for what they can expect from the Career Exploration Program, this article will outline what will take place.

Ms. Foley stated that participation in the program could be beneficial to any student presently attending A.C.C., and that career exploration is an ongoing process which needs updating by the individual student as he works his way through school and his talents and interests grow and change. She mentioned two ways to get started in Career Exploration.

The first method is to attend a series of three one-hour workshops to be sponsored by the S.S.C. at Rio Grande campus on Thursdays from 12:00 to 1:00 p.m. on February 10, 17, and 24. Workshop times and dates to be held at Ridgeview campus will be announced at a later date.

The second method is to meet with a counselor in the Student Services Center and arrange for private consultation times. This alternative would be the most flexible for students who could not attend the workshops due to prior commitments, but Ms. Foley wished to stress that, for career planning to be effective, the student should be willing to devote the time and effort necessary to accomplish his objectives. Therefore, if the second alternative is chosen, then firm consultation times for a specified number of meetings should be agreed upon by student and counselor, usually at the student's convenience.



The vocational testing program, as established for use with the counselling services and workshops, is set up to be used as a supplementary indicator of skills and talents; to be used only when absolutely necessary, and at the student's specific request and the counselor's discretion. The tests cover such areas as vocational aptitude, occupational interest and values inventories. A minimum fee will be charged for the processing of some tests.

Ross Oliver states that these workshops are just one of a series of Human Development series offered by Student Services. The workshops are not intended as a college credit course, but as such, allow for flexibility of structure, and are free of any charge to participants.

FULL-TIME FACULTY NEWS

The Austin Community College Faculty Association was organized in 1975 because of a dispute with the administration over contracts. The Association remained even after the initial crisis had passed because of the continuing need for faculty involvement in decision-making at A.C.C.

The governing board of a community college like ours is responsible to the public for the operation of the institution, and it ordinarily selects administrators to manage college affairs on a day-by-day basis. But the purpose of a college is to bring together students and teachers to facilitate learning. It's plain foolishness to think that a college can properly function without student/faculty participation in policy-making. A college is not a business: the learning process, unlike a manufacturing process, is an end in itself. It's not simply the means to some other end appreciated only by administrators. The objective of the Faculty Association is to insure that there is real faculty involvement in decision-making.

When the Faculty Association was organized, there was already a Faculty Council, cut from a pattern provided by former-president Hatfield. The Council, however, was only a subterfuge, a group of faculty representatives to which the administration could point when asked about faculty involvement, but safely excluded from regular decision-making processes. The Faculty Association, on the other hand, has succeeded in drawing the Trustee's attention to the necessity of having faculty involved.

We have a long way to go. There still is no reliable, comprehensive procedure guaranteeing faculty participation in decision-making. But with a new administration, we hope that a sense of community interest within the College will come.

by Bill Montgomery
President, Faculty Association

MONEY FOR COLLEGE

The American College and University Service Bureau is launching a campaign to aid students, both undergraduates and graduate students, in obtaining funds from foundations.

The Bureau's director, Dr. Robert J. Boilliau says, 'Millions of dollars originally set up in foundations to aid students in varied fields of higher education goes untouched each year. Qualified students do not know of the funds and in many cases have never heard of the foundation or foundations. Hundreds of foundations have been set up at the request of some now deceased well-meaning person or persons with direction that continued in the center column on page 6.'

The Student Services Center at Rio Grande campus is open from 8:00 a.m. to 9:00 p.m. Monday through Thursday and from 8:00 to 5:00 p.m. on Fridays. The number to call for this office is 476-6381, Ext. 31 through 34 for further information.

by Bonnie Jacobsen

FEATURES

ROUND TABLE DIALOGUES

THE QUALITY OF THE EDUCATION PROVIDED HERE AT A.C.C. IS NOT ON AS HIGH A LEVEL AS OTHER COMMUNITY AND JUNIOR COLLEGES IN THE STATE AND NATION.

In the interests of truly serving the college's communications needs, and providing a means for the free exchange of ideas that will promote understanding and constructive solutions to problems, the Guardian student newspaper proudly establishes the Round Table Dialogues. This will be a regular feature of future issues.

We all recognize the fact that it is impossible for everyone involved in Austin Community College to sit down together and just simply discuss ideas and specific problems. Indeed it is even impossible for small groups of friends or co-workers. Yet we also realize that the conflicts which arise and the seeming inability to solve them, or even to prevent them in the future, is often due to a lack of prior communication. There can be a lack of general discussion of ideas and principles, a lack of consideration of various viewpoints, a lack of announcement of a person or group's intentions, a lack of constructive input to solving problems, and a lack of consensus or verbal support for final decisions that are made.

The Round Table Dialogues is an attempt to correct this lack. It is also an attempt, however, to do more than just correct a problem. On the positive side, we hope that these Dialogues will promote an atmosphere of understanding and cooperation that will greatly improve Austin Community College and everyone associated with it.

This issue will begin the Dialogues by making the statement that: THE QUALITY OF THE EDUCATION PROVIDED HERE AT A.C.C. IS NOT ON AS HIGH A LEVEL AS OTHER COMMUNITY AND JUNIOR COLLEGES IN

THE STATE AND NATION. Here is clearly a statement that will draw responses, both pro and con. It is broad enough to encompass a variety of discussion, but not so broad as to get out of hand and be totally inconclusive. A lot of light can be shed on people's opinions and experiences by reading the responses to this statement.

For the Dialogues to be worthwhile and effective though, we must have people willing to write and send us responses. Anyone may respond: students, faculty, staff employees, administrators, and any other interested persons. We will publish as many of the responses as possible. Here is an outline of how the responses should be made.

1. All responses should be legibly written or typed, signed, with some identification of the person [such as administrator, printing student, history instructor, etc.] and a phone number to provide a means of contacting the person if necessary.

2. The response should state in the first sentence that the person agrees or disagrees with our statement.

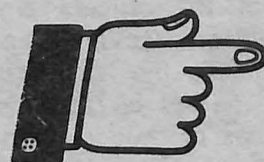
3. Within 600 words, the reasons why the person agrees or disagrees should be stated and some kind of evidence offered.

4. The response should be made with a sense of decency, maturity, and fairness. No wild accusations or pointless comments.

5. Written responses should be addressed to:
The Austin Community College Student Newspaper
Re: Dialogues
901 Neal St. Rm. 500 E
Austin, Tx. 78702

or dropped into the Student Government mail box in the Area Deans' offices, in care of Jerry Thomas.

by Jerry Thomas



SPOTLIGHT:

OUTSTANDING FACULTY

A JEWEL IN THE HISTORY DEPARTMENT

When referring to something prized for both personal and objective reasons, one uses the word jewel. No better word can be found to describe Pat Dobbs, one of the favorite teachers on the A.C.C.-Crockett campus. Most students who complete their first semester in U.S History in her classes find many personal and objective reasons to return for her second semester classes.

At the beginning of each semester, Ms. Dobbs provides a complete calendar of her schedule for lectures, testing, and oral report nights. No one leaves class on lecture nights feeling that the time there was wasted. Her lectures provide supplementary information to the readings and tapes recommended in unit outlines. She also shows at least one film each semester to add more variety.

Testing nights are unique. A student may test on the current unit, a previous unit, or even one not yet covered in lectures. This is especially appreciated by students who get behind and those who wish to proceed faster. If a re-test is necessary, in contrast to testing center requirements for taking the entire test over and perhaps even a different form, Ms. Dobbs requires re-testing only over the objectives previously missed. She grades tests while students wait in the hallway [quietly, please]. So feedback slips listing missed objectives are provided immediately, as in the testing center.

It is both easy and interesting to achieve B-level and A-level grades in Ms. Dobbs' classes. She approves topics in addition to those suggested by the department for written or taped reports, and will help students in selecting topics or locating research material. Best of all, and growing in popularity, are the five nights scheduled for group reports of topics chosen by students seeking B-level credits. Many find this way of reporting their own research much easier than polishing up a written report, and they gain more knowledge by listening to the reports of others.

In addition to her helpful teaching methods, this lady so devoted to her profession encourages her students not only to recognize how actions of the past affect our lives today, but also to be aware of what is happening currently and to take part--by voting, attending meetings, serving on boards, writing to congressmen, and other ways of participating in the democratic processes which make our nation the best on earth. She finds time to be involved in such processes herself despite a very busy schedule.

Besides teaching all day in Crockett High School and her two night classes at A.C.C. in fall and spring semesters, on alternate nights she teaches English and American literature as well as U.S. History in the Park College (Residence Center) at Bergstrom. She also leads a very active family life with two youngsters in Crockett High, one in Bedichek Junior High, and a husband who teaches social studies, too.

As semesters pass, Ms. Dobbs finds students of different generations from the same families registering for her college history classes, often because of her reputation. She is an inspiration to her students and diligently earns the designation of jewel.

by Roberta Lewis

CONTRIBUTED MATERIAL

In the second issue of the Guardian, printed and distributed late last semester, the paper's aspirations and policies were stated, and I'm told they will be in each issue from now on. The response to that issue, as demonstrated by the subsequent growth of this issue, has been encouraging. My heart is warmed by the shared ideas, experiences and feelings I've seen blooming from the individual minds which are, in one way or another, associated with this school.

Perhaps when this issue "hits the stands" some of the ridicule I've heard will subside to feeble whispers. Sadly, many of us (myself included) have sat and will sit again in our campus lounges casting the proverbial buffalo chips on the Guardian's efforts to provide us with an honest forum. Why? I won't say that none of it is deserved. We'll probably have a few chuckles over my comments when we see them in print. So, I won't say that, but I will say this, the quality of this paper depends, as is true of any other publication, primarily on the amount of work the newspaper's staff and the contributors are willing to undertake. It's my opinion that we've got as fine a group here at Austin Community College as can be found anywhere.

Read the writings in this paper and then look around you, for there's much to be perceived that might generate a really fine article, an anecdote, or a cartoon, that you could share in these pages. I'm not asking you to allow a student dentist to prune your jaws; all I'm asking is that you exercise the mind you've been developing

here. Then, while you're covering me, I can have my own shoot-out with the written English. So, let's not skulk around out there; use your intellect. Write!

by Pat Furst



Some things just can't be done alone. Producing a regular and readable student newspaper can't be done alone either. In fact, it's "the purpose of this paper to draw on the varied talents of the student body to produce something of genuine interest and service to the students, etc., of A.C.C."

There are staff positions open on the Guardian for writers, reporters, copy editors, cartoonists, artists, photographers, secretaries, and more. The Guardian will grow with student participation. Serve the college's communications needs and get the kind of experience that counts in the job market.

Contact the Guardian office in room 500 E Ridgeview campus or call extensions 20 or 132.

REPORTS

STUDENT GOVERNMENT REPORT

ELECTIONS: Elections for the officers and representatives on the Student Government Council will be conducted during the last week of April. Voting booths will be set up at most of the campuses and facilities of Austin Community College. Most of the present members of the Student Government Council (S.G.C.) are expected to run for re-election and new challengers are likely to appear.

CONSTITUTIONAL REVISION: The constitution which provides the framework for the Student Government Council and the authority on which it operates, is in the process of being revised and upgraded. Last semester's reordering of the college's administration into Area I & Area II is part of what has made the revision necessary. Members of Student Government also felt it impractical and vague in some areas. The Revision Committee which was appointed for this task, expects to have the new document ready to present to the student body for ratification by the end of February. Shelley Lopez is the chairperson of that committee.

DISCO. DANCE: A Disco. Dance, scheduled for Saturday, February 26, in the Ridgeview lounge is being sponsored by Student Government and Area I Activities Committee. The M.C. will be John E. Dee from KUT-F.M. The dance is open to the public. Admission: \$1.00, Students with I.D. \$.75

NEXT S.G.C. MEETING: The next meeting of the Student Government Council will be Saturday, February 12, at 9:30 A.M., in room 611 of the Ridgeview campus. The S.G.C. meets every 2nd and 4th Saturday of the month and normally in the same location. All interested students are invited to attend their regular meetings.

KNOW YOUR REPRESENTATIVES: In the interest of an informed student body and a responsible Student Government, the Guardian is presenting here a list of all the officers and representatives on the Student Government Council.

President.....Phil Grimley
 Vice-President.....Alisandro Flores
 Treasurer.....Bob Whiteside
 Secretary.....Connie Baylor
 Parliamentarian.....Shelley Lopez

Area I Representatives.....Mike Appel
 Steve Marangi
 Richard Reedy
 Cris Hillsberg
 Barbara Rieper
 Annie Whitley
 Jerry Thomas
 Toni Hernandez
 Shelly Lopez

Area II Representatives.....Karen Cain
 Joe Franklin
 Sue Johnson
 Roberta Lewis
 Henry Calderon
 Sylvia Calderon

V.A. REPORT

'W' AND 'NC' GRADES: All students attending college on V.A. benefits who receive grades of 'W' or 'NC' will be charged an overpayment for the courses in which they received those grades, and will have to pay back a certain portion of their benefits.

COURSE RESTRICTIONS: The V.A. will not authorize and pay a student to take courses outside their degree plan. However, students who

PAGE.....6

apply for V.A. benefits to attend a junior college under a General Studies degree plan have a wider choice of courses, but must specify a major for going on to the senior college level.

V.A. STUDENTS LOBBY: Any V.A. students interested in organizing a lobby or interest group to present their grievances, defend their rights, or just make their needs and desires known in a united way, should send a letter to the Guardian office in room 500E at the Ridgeview campus. The letter should include your name, address, a phone number, and your particular interests. If enough students respond something will be organized.

MONEY, continued from page 4.
 among the foundation's purposes is or shall be to aid and assist men and women in all fields of higher education. There are now and have been

administrators of these foundations who find security in their position as administrator or director to play down the paying out of funds in fellowship or scholarship grants thus insuring to themselves a nice fat annual fee to administrate a do nothing foundation.' Dr. Boileau further stated, 'It is the Bureau's hope to make contact with many qualified students and to put many foundations on notice that their aid will be requested by worthy students and that failure on the part of foundations to respond will be reported to the Internal Revenue Service and their tax exempt status questioned.'

Students interested in information about participating in this program may write:
 American College and University Service Bureau
 Dept. F
 1728-5050 Poplar Ave.
 Memphis, Tenn. 38157



SPORTS

THE EAGLES, IN REVIEW

A.C.C.'s flag football team, the Eagles, finished an outstanding season this year and won the Southeastern Conference Trophy. In 12 games the Eagles bagged 10 victories and lost only two.

In one of its games during the season, with the Raiders, the competition looked like this:

A.C.C. had practiced real hard for the game, and during the first half it seemed it was all for naught. Then A.C.C., going scoreless the first half, got it all together and played like the stars they are. Near the end of the game, the Eagles took over in good field position. Donnie Hosea threw a touchdown pass to Larry Ockletree for 40 yards. Freddie Maxwell kicked the extra point.

Ronnie Hosea threw 18 yards to Ronnie Harrison for another touch; they went for 2 and made it.

Burrell Williams intercepted a pass and ran it back all the way for another touchdown. The run covered 35 yards. Ronnie threw for 2 again and it was good.

FINAL STATISTICS

A.C.C.--23	Raiders--14
4	first down
210	total yards
140	yards passing
70	yards rushing

19	pass attempted	21
11	pass completed	10
2	pass intercepted	2
6-65	penalties	5-50 yards
1-20	punts	4 for 82 yards

THE A.C.C. TEAM STACKS UP AS FOLLOWS:

OFFENSE	DEFENSE
Ronnie Hosea	Burrell Williams
Dennis Brown	Freddie Maxwell
Don Arsenault	Darrell Wiley
Ronnie Harrison	Bubba Hardin
Mel Anderson	Larry Ockletree
Lester Rivers	Mal Anderson

Player coach Bubba Hardin, in his first attempt at being a coach, had a very successful season. The whole team supported him and his co-coaches, Burrell Williams and Mel Anderson.

'The whole concept of our victories,' he said 'was that we played this whole season for a very special man, Ed Nall. We dedicated this season for him and we went 10-2 for his cause. Our defense was staunch and didn't give anything. Our offense was sharp and clicked like a hot 45. All members of the ACC Eagles would like to say thanks to all our supporters, and to those who thought we couldn't do it, come and see our brand new first place trophy.'

Compiled by Jerry Thomas

LITERARY

POETRY CORNER

PHOENIX

Gentle dreams of love asound
whispering thru the wind
The feeling that I had lost was found
and I became me again
Soft caresses in the quiet of the night
tingling with your touch
Like a flower opening to the sunlight
I had needed you so much
The uncertainty of life you gently relieved
saying just let it be
You gave me the power to believe
giving back a part of me
The me that had believed, felt
and thrived
On living for life itself
The me that had given up and
died
You slowly brought back
to life

by Kim Duecker

TRUTH

Tenderly the rain
drops on my head, as
I lay asleep. It awakens
me momentarily in hopes that
you'll be standing there

by J.H. Porch

FALL

Whistling wind
breezing through the trees
broken branches
and falling leaves
the skeleton of nature
has come

by J.H. Porch

LIFE

If life be lived
may it be lived now
If dreams be dreamed
may you seek out how
For growth and peace
walk hand in hand
and trials and belief
do make the man
If life be real
be it progressively brave
apart from the bondage
of a mental slave

by Dennis G. Masoney

SO REAL

As I awake and rub my eyes
another day to my surprise
without someone to love
something dies
I fix my emotions
on another day
check out my heart
then I'm on my way

by J.H. Porch

RUTH

If one may smile
it must be me
for I was locked in
and now I'm free
To be as I am now
Astounds my mind
The pages are turning
And more do I find
To find true love
brings meaning and truth
and my life has changes
for one named Ruth

by Dennis G. Masoney

NOT JUST ROOTS

Not just Roots...but trunks and branches and leaves.

Roots has become part of the American experience. Both as a book and as a television production it has captured the mind and the thoughts of the American public. Much will be said about Roots. Much will be written about Roots.

Alex Haley has shared with us the unique experience of the black man as 'slave-immigrant' in America. Simply told, Roots is the story of a family and their unique, but persistent struggle for survival. Roots has broadened the American immigrant experience by uncovering and rediscovering the black man in America.

It is unfortunately true that as a nation we have not, until recently, either listened to or heeded what black men have said about themselves. Alex Haley is noteworthy as an exception—we are feeling and thinking with him in an attempt to cope with the disparity and anguish of his struggle.

Roots marks a victory for the black man in America and an overdue one. It is symbolic of a growing and healthy awareness of men's knowledge of themselves and others. No one can forget or neglect the impact of Roots because Mr. Haley has imposed on us a responsibility which will nurture the growth of these roots and trunks and branches and leaves.

by Rosemary Gillett-Karam

by Jerry Thomas

PAGE.....7

SERIAL SHORT STORIES

PART 2 OF 'EERIE NIGHT AT WINDERMERE'

Conclusion of a two part story which began in Vol. 1, No. 3. Back issues available if desired.

What made me the most uneasy, being out here alone, at night, was the enveloping silence. Below, in the grass and brush around the lake, I could faintly hear the sound of crickets. That was the only sound I could hear. Apart from that, silence pervaded. Even my breathing was slow and shallow, hardly noticeable to me.

I looked out over the landscape again, then up, as I started to press on. Suddenly!...I jerked, and froze.....AAAGHH!...a scream, like a woman...sounding as close as if it were beside me. I shuddered, and my heart leaped to a frantic pace.

"Who are you?" someone called out in a frightened, desperate voice.

The fear that struck me on hearing the scream, and the surprise at hearing those words, left me speechless.

"Who are you?" came the voice again. "What are you doing here?"

Then I realized who was speaking to me.

"Steffie...Steffie it's me, Mark. What are you doing here?"

"Mark, Oh you scared me!"

I climbed up a few more yards to a ledge where she was standing. She was still shaking as I embraced her.

"What are you doing in these crags, this late

at night?" I asked.

"I was so upset by our argument that I couldn't just sit around at home, so I came out here to take my mind off it. It's such a beautiful night, and so bright because of the moon. I decided to climb up here for a better view. Then I heard someone climbing below me. I could see a man coming up toward me but I didn't know it was you. I was too scared to move or anything at first. When you came closer though I couldn't help screaming. I'm sorry Mark. I was so afraid."

"It's o.k.,honey," I comforted her as I held her gently against my shoulder.

"I had the same idea too. I'm sorry we both acted the way we did, though. Please believe that it was the last thing I wanted. There's no one else back in London. I wouldn't have come all the way here to see you if there were. I love you. Don't ever doubt that, or jump to any conclusions."

"I couldn't help it. I missed you. Yet I imagined all sorts of reasons why it was so long since I heard from you. Forgive me darling. I love you too."

by Jerry Thomas

PUBLIC SERVICE ANNOUNCEMENTS

STOLEN PURSE: Anyone having any information concerning a wallet or red suede clutch bag, believed to have been stolen from Sue Hewick, is asked to contact the Guardian newspaper in Rm. 500 E (Ridgeview), Ext. 132 or any student services office. Approximately \$65.00 was taken from Sue, most likely between 11:00 and 11:30 A.M. on Monday, Jan. 24, at the Rio Grande campus, in Rm. 301. A Biology class had been meeting there at the time. Her social security number is 119-44-6394. She hopes to at least recover her driver's license and other important cards. The money that was probably stolen from her was financial aid money for her to buy books and provide for her transportation. If it was stolen, it is a case of the poor and destitute stealing from the poor and destitute. Anyone that can help please do.

MIDDLE EARTH: located at 1114 Manor Road, provided a variety of services for the people of Austin, The Crisis Intervention, Information and Referral component handles needs by telephone, walk-in, or by mobile unit. It is open 20 hours each day, dealing with approximately 50% drug-related calls, and 50% calls related to other emotional problems.

The Youth Services component runs Spectrum, an emergency shelter serving runaways, dependent, neglected or abused children, or other youth which have been referred with family problems. Youth Services also runs an Outreach Program, providing counseling to youth living at home. Other services include some long-term counseling for adults, drug analysis, a ride board, concert crisis work, and drug education. Speakers are available to schools and civic groups, and have visited ACC classes in the past.

Many Middle Earth workers are volunteers -if you are interested in working as a volunteer with Middle Earth, call Michael Scott McNeil at 472-4398.

Middle Earth currently is having to count on private contributions to help keep the Youth Services functioning. Your help is needed each month to even pay staff members, which are the lowest paid workers in runaway houses in the state.

One way you can help right now is by helping to gather enough stuff together for Middle Earth to have a Garage Sale on their parking lot. We've been trying to collect furniture, clothes, kitchen stuff, etc., but have not been having much success. People seem to think it's a good idea, but can't get it together to actually bring in the stuff we need in order to have the sale. If each of you who read this could collect one box full of odds and ends, we could make it. Bring this box to: Ridgeview, Room 408-b or Area Dean's office
Rio Grande, Room 109
Crockett or Reagen - Main office

by Sandra Lord

ENERGY ALTERNATIVES: Anyone interested in swapping ideas on practical, shoe-string level, projects in alternative sources of energy is invited to contact I. M. KNOLLE, Rt 8, Box 280-R, Austin, 78703, phone 263-5115

T.V. in LOUNGE: Sylvia Ward would like to have the college put T.V.'s in the lounges, as entertainment between classes. Anyone who agrees with her should call her at 385-4673 or contact the GUARDIAN.

PAGE.....8



Americana Crafts Fair: This spring the A.C.C. history department is sponsoring an Americana Crafts Fair. There will be exhibits such as blacksmithing, soapmaking, quilting, weaving, rug making, and others. Also on the schedule will be performances of traditional music by students, many of whom will be playing their own accompaniment. The A.C.C. Gospel Choir will give a concert as part of the program. In addition to all the exhibits there will be a presentation of tools, kitchen equipment, and others artifacts.

The history department invites all interested persons to take part in the Fair. If you have a craft or play traditional music, please come and participate. If your're interested contact Charlotte Rike at Rio Grande Campus or Jo Snider at the Ridgeview Campus. If your talents are more of the spectator type, the history department hopes you will join us for the fun.

The Fair is Wednesday, April 13, 1977 at the Rio Grande Campus courtyard from 9 A.M. until 1 P.M. There is no charge for the Fair, but there will be refreshments for sale.

Ya'll come to Americana Crafts Fair.

by Jo Snider

PARALLEL STUDIES LAB: Purpose--to serve as a drop-in and referral lab for students needing free, professional tutoring in English, math, and reading.

STAFF: Ken Bindseil--Program Leader, Instructor of English; Harryette Mullen--Instructor of English and Reading; and Ed Cohen--Instructor of Math and English

SUBJECT AREAS: English--grammar, punctuation, spelling, and vocabulary
Math--arithmetic, algebra, geometry, trigometry, and calculus

Reading--basic skills, comprehension, and speed

PLACE: Room 110--Ridgeview Campus

Room 207--Rio Grande Campus

HOURS: Monday--Thursday, 8:30a.m.--9:00p.m.

Friday, 8:00a.m.--3:30p.m.

WELCOME: To faculty and students interested in touring the lab and meeting staff.

PLAY AT ZST: 'Inherit the Wind' appearing at the Zachary Scott Theater on March 11 thru April 2. Thursday, Friday, Saturday at 8:15 PM and Sunday at 2:15 PM. Regular Price \$4.00. For students or senior citizens on Friday & Saturday nights-\$3.00, on Thursday & Sunday nights-\$2.50.

'Inherit the Wind' depicts a southern town caught in a traditionalist values system and hostile toward any change. The writers had two purposes for writing this play: To capture the drama of people caught up in the fundamentalist ideology, and to show that conformity and thought control are the enemies of enlightenment.

by Ann Stallworth

PERSONAL ADS



Personal Ads in the Guardian are FREE. Any student, faculty member, staff member, or administrator may put for sale, or other type ads in this section according to first come first serve and space available.

Far better response can be obtained here with the Guardian's college wide distribution than the Swap & Shop boards on one or two campuses.

Send written ads to the Guardian office, 901 Neal St., Ridgeview campus, room 500E, Austin, Tx. Please sign and date your ads, and include a phone number where you can be reached.

CAMPAIGN RIGHTS: This student newspaper will grant space for candidates in the upcoming Student Government Elections to conduct their campaigns. Equal space and consideration will be granted to all candidates. This becomes effective in the next issue.

EDITOR'S NOTE: The Guardian is looking for history majors, or any interested students, to handle a special 'History of A.C.C.' assignment. Contact Jerry Thomas through the Guardian or the Student Government offices.

TYPESETTING for this issue was done by LORRAINE SEAL, DON DAHL, SUZETTE CULLEN, and MARK CHRISTAL, who are printing students here at A.C.C.

The Guardian is the monthly student newspaper of Austin Community College. Offices are located at 901 Neal St, Rm. 500 E, and 1212 Rio Grande St, Rm. 209. For further information call 476-6381, extensions 132 or 20.

The Guardian's policies and procedures are established by the EDITORIAL BOARD.

ChairmanAlisandro Flores

Operation and publication of the Guardian newspaper is administered by its OFFICERS and Staff.

Editor-inChiefJerry Thomas

Managing EditorBonnie Jacobsen

Opinions and viewpoints expressed in this paper and its signed editorials do not necessarily reflect the viewpoint of the Guardian staff as a whole, the governing board, the administration or the faculty of Austin Community College.

THE GUARDIANS PURPOSES: General-1. To provide a student operated and oriented newspaper of quality and high standards, that draws on the varied talents of the student body, and produces something of genuine interest and service to students as well as to all others involved in Austin Community College. 2. To provide a media that ties the scattered campuses of Austin Community College together, and gives the students a common sense of pride in, and belonging to, this community college. 3. To provide a student initiated base of support for the broad educational objectives of this community college, by an atmosphere of learning and self-enrichment in producing the student paper. Specific-1. NEWS, INFO.; 2. EXPRESSION; 3. IDEAS, ISSUES; 4. LEARNING; 5. EXPERIENCE; 6. BULLETINS; 7. VOICE; 8. GENERAL INTERESTS.