

VOICE

Austin Community College's Student Publication

Pre-Registration Set for Nov. 11-27

by Don Smith

Students who suffered in long lines at registration this September will be happy to know that Austin Community College is preparing to adopt a new, three-step pre-registration process. The reorganized system, under the guidance of Ramon Dovalina, Admissions and Records Officer, will allow current and former ACC students to plan, register, and pay in advance for courses to be taken this spring.

Although details are still being worked out, the system will be ready for next semester's registration. Pre-registration involves three phases: pre-counselling/advising, early registration, and fee payment. There will be one early registration session beginning on November 11 and ending on November 27.

During this period, students will have a chance to plan their course schedules for next semester by consulting with counselors and/or advisors—the first step of pre-registration. Students may pick up a Student Schedule Sheet from Program Leaders, who will be acting as advisors. Every course a student wishes to take must be approved by the appropriate Program Leader (i.e., the leader of the program in which the desired course is offered).



(Long lines at Fall Registration.)

Enrollment Statistics

	Fall 1973	Fall 1974
"Regular" college courses	1,776	4,891
Adult Community High School	120 est.	105
Adult Basic Education	527	800
Continuing Education (non-credit, vocational and avocational)	0	1,550
Manpower Training	50	Federal law repealed
Total	2,473	7,346

Early Registration—the second step—involves turning in the Student Schedule Sheets to the Admissions Office at Ridgeview, or the Sector Deans' offices at Austin, Crockett, Reagan, or Ridgeview. At this time, students should complete an Official Schedule Card and a Tentative Residence Questionnaire.

The final step of pre-registration is Fee Payment, which will occur December 3, 4, 5, and 6 at Ridgeview campus only. A student will not be pre-registered until all three steps have been completed.

ATTENTION: FINANCIAL AID DEADLINE

If you are receiving financial aid this semester, or if you wish to apply for financial aid this Spring, please contact the Financial Aid Office, Ridgeview campus, Room 500A, 476-6381, Ext. 61, by November 8, 1974.

The break between early registration and regular registration sessions will give administrators a chance to run the registration data through the computers and correct any errors which have been made. This information will show course planners which classes are being filled quickly and which are not. Some courses may be added or cancelled. If a course is cancelled due to low demand, all pre-registered students will be notified of the cancellation and their fee will be refunded.

Last year, registration was held at each campus. The move this year to Municipal Auditorium centralized the procedure, but caused long lines and hours of waiting. A source of confusion was last minute changes in courses offered. For the spring semester courses will be planned before pre-registration, and changed only as required by student demand.

Mr. Dovalina reminds veterans to give special attention to their certification. If they planned to attend only one semester, but have changed their minds, they must inform the Veteran's Officer, to assure that they receive their benefits.

Regular registration, for new students and continuing students who did not pre-register, will again be held in Municipal Auditorium. Some changes, hopefully, will produce a more efficient and painless registration. Direction and information signs will be re-designed to insure a smooth flow of students through the auditorium.

Students will again be paid to help with registration. Dovalina urges students to apply for the three-day jobs. Every student who applied for a job at the last registration was hired.

Although ACC's enrollment is at an all-time high, administrators expect a 10% increase this spring semester.



photo by Leo Guerra

Information Center Created for Students

by Stella Ford

The new Information Center is now open in the student lounge. It is staffed by work-study students under the supervision of Alma Anderson, Student Development Counselor.

Services offered at the booth include general information on: eligibility for financial aid; community services; four-year educational institutions; enrollment; employment; and student activities. Peer counseling and tutorial assistance are also available in the Information Center.

The staff consists of nine students: Carol Resnick, Stella Ford, Deborah Thompson, Tyrone Barnes, Marvaline Walker, Floyd Hargrove, Steve Martin, Ronnie Harrison, and Alicia Arredondo.

Hours of operation are Monday-Thursday, 8 AM to 10 PM, and Friday, 8 AM to 6 PM.

Intramural Sports

by Don Smith

Ed Nall, Student Development Counselor, is working to establish an intramural sports program, which will allow students to become involved in "something besides classroom experience."

Nall says that a physical education program had been planned for this semester, but simply failed to materialize. Now that planning is underway for an intramurals project, he says budget commitments look good for a basketball and volleyball program. These particular sports were chosen because of existing usable facilities on the Ridgeview campus.

Nall says the program will be organized on a 'block-time' basis, probably from 5-10 PM on week-nights, with the possibility of a Saturday schedule. He says that more information regarding registration and schedules will be available before November 1st. A system for supervising five programs has already been devised.

Nall foresees the establishment of an open gymnasium. "In all candor," he says, "we're looking seriously at the beginning of next semester for a real intramurals program, but we may have activities underway this semester."

MOVES TO BRAKENRIDGE

L.V.N.

by Marlo Schaar

September 24 was the starting day for the new fall class of the Vocational Nursing Program of Austin Community College. The classes, formerly held at the Ridgeview campus, have been moved to the Brackenridge School of Nursing building at 707 E. 14th St.

The Vocational Nursing Program lasts 52 weeks. Upon completion, the graduate is eligible to take the State Board exam for licensing. After passing the exam, the Licensed Vocational Nurse (LVN) is then able to work in hospitals, geriatric centers, health clinics, doctors' offices, and in the varied fields of public health services.

The program spans three semesters and consists of both nursing theory and nursing practicum. Four general hospitals, Brackenridge, Seton, Holy Cross, and St. David's, as well as a geriatric hospital, Four Seasons at 2806 Real St., are used for clinical experience.

Due to the large number of applicants, admission is competitive. Only the top fifty applicants are admitted to the program. Requirements are that the applicant be eighteen years of age or older, be a US citizen or have declared a residency intent, have a high school diploma or the equivalent and be in good physical and mental condition. Applicants must be recommended for nursing by three individuals and they must make acceptable scores on pre-entrance exams; as well as be interviewed by the nursing faculty.

Prospective vocational nursing students are counseled to determine whether or not this program is suited to their needs. If so, they are then made aware of the many different fields of career nursing that they might choose.

Persons interested in more information may contact a counselor in Room 523 at the Ridgeview campus, or they may go to the Vocational Nursing Program office on the second floor of the Brackenridge School of Nursing building.

In the next edition, the VOICE's Allied Health Institute reporter will feature the Brackenridge School of Nursing.



by Nancy Pond

INDIVIDUALLY PACED COURSES IN SCIENCE AND MATHEMATICS

Science and mathematics courses are being taught with the individual needs of the student in mind.

John Cise, Coordinator of the Science and Mathematics Institute, says he wants the student, rather than the teacher, to become the initiator of the learning process. Some learning problems may be avoided, he believes, by breaking up the subject matter and making sure that objectives are clearly understood.

In Mathematics, a contract is made with the instructor for the semester grade. The student must attain a 100% performance level on each section to be given the grade chosen. Tests are retaken as many times as is necessary until the material is learned. The grade contract may be renegotiated at any time during the semester.

Because students learn at different rates and by different methods, the Science and Mathematics Institute hopes to provide programs flexible enough to meet individual student needs.

LEARNING RESOURCES

by Nancy Pond

It is likely the Learning Resources System, in some way, will touch each student at ACC. The multifarious system, under the directorship of Dr. Don Nicholas, Assistant Dean for Learning Resources, reaches to all areas of the college.

LRS is designed to facilitate faculty teaching and to promote the most efficient utilization of space and materials at ACC. The system is divided into four basic units: the library services, the media services, the evaluation services, and the learning labs.

The Austin Public Library has designated three branch libraries (Central, Manchaca, and Oak Hill) as learning and testing centers for ACC students. ACC is contributing books and printed materials to the existing library collection. It is expected that by the spring semester, these centers will contain a full collection of learning materials relating to community college courses. A contract between the city and ACC for continued use of the Austin Public Libraries is currently being negotiated. The existence of good library facilities is of primary concern to students and administrators for two reasons: studying, and the eventual accreditation of courses taken at ACC.

Media services are available to faculty for use in the production of individualized instructional material. Within the Learning Materials Production Lab and Audio Lab on the Ridgeview campus, a variety of materials may be produced: video and audio tapes, slides, transparencies, posters, graphics, and photographic reproductions.

Evaluation, or testing, centers are located at the three branch libraries and at the Ridgeview and Reagan campuses.

Individualized, self-instructional learning labs are the fourth unit of the Learning Resources System and are operating in the three public library branches and at the Ridgeview campus. Through the use of audio and video equipment, reading machines, film strips, and programmed texts, students may choose their approach to learning.

The single-campus concept does not apply for ACC students. Students learn from lectures on campuses, as well as from tapes, films, texts, and special equipment at libraries or in labs. ACC is unique in this respect and in the amount and availability of learning resources offered to students. According to Dr. Nicholas, given existing funds and space, the different campuses and learning centers will offer maximum opportunities for learning.

Antiques

by Mary Treadway

photo by Pat Vine



Twelve stone jars of Robert Burns' inspiration were winging their way over the Atlantic last night for Richard Nixon," said the London Daily Express on the morning of January 20, that historic day in 1968 when Richard Nixon was inaugurated as the 37th President of the United States.

Its name: Usquabach, a rare Highland whiskey immortalized by the bard himself:

"Inspiring bold John Barleycorn!
What dangers thou canst make us scorn!
Wi tipenny we fear nae evil;
With Usquabach, we'll face the devil."

Burns used a slightly different spelling of the Gaelic word to describe "the water of life." It is, however, the same hard stuff ordered to toast Mr. Nixon after his inauguration.

According to the Express, a special 76 proof consignment, in inscribed bottles, had been ordered and shipped to the White House from the firm of William Grigor & Sons, Ltd., Inverness, Scotland. The director of this firm explained to the Express reporter that, "this particular whiskey is reserved for special orders by VIP's." Their names are inscribed on the bottles. It is not available to lesser folk on the open liquor market.

Little did I realize how prophetic the Scottish bard was—"What dangers thou canst make us scorn"—when I read this interesting bit of international gossip on the front page of the Express the morning of my arrival in London. It offered a solution to a personal problem; when I travel, I like to remember good friends, especially those who have been particularly nice to me. Two of these fond people were staunch Republicans. What more fitting gift could I find for them? I immediately gave the newspaper clipping to the hotel manager, instructing him to order two bottles for me.

Several days later, the manager informed me he was unable to obtain two bottles, but he could get a whole case. I was put in touch by long distance telephone with someone at the source, who explained that I could indeed have a case, but, because of my departure schedule, I would have to take some already bottled for some prince. He couldn't recall just who it had been bottled for at the time. I agreed to his suggestion and

(Continued on page 8.)

SNAP! The vital, direct circuit between students and their study material was severed this fall at Ridgeview when the only study area at the College was revamped into administrative office space. Specifically, the former Learning Resource Center now houses Barbara Wilkerson, ACC's coordinator of media services, David Wahlgren, art instructor, Steve Gamboa, part-time electronic equipment repairman, two part time work-study students, the typing pool, Xerox machines,

EDITORIAL

by Nancy Diesley

and a very small reference area with two tables for studying.

The defunct study area of the LRC was both quiet and convenient for self-paced studying, since all the materials were centrally located and readily available. The area contained individual study carrels which provided privacy for listening to taped lectures, viewing slides and movies, reading reserve and reference materials. Students would shuttle in and out to study between or before or after classes.

At the beginning of this semester, however, bewildered students had to go to the student lounge to study, complete with television, telephone and vending machines; not to mention dozens of people chit-chatting. With the marked increase in enrollment at ACC, the seating capacity of the student lounge is desperately inadequate. The dissolution of the LRC study area compounded an already obvious problem.

The frustrating dilemma was enough to motivate a large portion of the student body. Counselors were approached and numerous petitions were circulated, and filled with signatures, forwarded to Board of Trustees members. Additionally, formal, written complaints were turned over to Counselor Alma Anderson. These, in turn, were mimeographed and sent to George Wilkerson, Dean of Instruction. Students were stunned that ACC, the college advocating individualized instruction, would virtually eliminate one of their most basic needs—an adequate study area—for administrative office space.

The Administration reacted by initiating Reading Room 117, consisting of six permanent chairs, one table, and one magazine rack. The major drawback of Reading Room 117 is that it inconveniently separates students from resource materials. Many students remain dissatisfied. Many wonder where their tuition is going.

A young and rapidly growing community college, ACC is burdened with the inevitable financial, administrative, and political difficulties. At first glance, solutions seem limited, but some possibilities remain open. The gymnasium is, at present, a large undeveloped space. The kitchen area on the east side of the student lounge also offers promising temporary space. A portable building from the Austin Independent School District could be utilized. A posted list of vacant classrooms would be of great help. Even courtyard benches and tables have been suggested for use during warm weather. The need for a legitimate study area is a very real and disturbing problem. It demands immediate action.

LETTERS

CHILD CARE

ACC professes to be an educational institution serving the community at large. To reach a portion of that community, especially women, the need for a day care program is only too apparent. Mothers currently enrolled at ACC usually pay exorbitant babysitting fees for inadequate care, or rely upon a member of the family for assistance. For some mothers hoping to return to college, this presents a major setback as family budgets will not stretch that far.

In the past, ACC administrators suggested the formation of student committees. Students were responsible for gathering data and input, and writing formal proposals for funds and facilities. A lack of funds, coupled with an already weak structural base, continued to disintegrate the process. Committees were left very much to their own resources. Without the encouragement of Counselor Alma Anderson, the various committees would not have continued as long as they did.

Cooperation from instructors in distributing handouts was a sorry affair; most did not even bother to ask the students to return them. As an example of this lack of interest and cooperation, only eight of the one thousand handouts distributed for the Day Care Committee were returned. The Committee's momentum dropped substantially due to administrative apathy, student frustration and state regulations.

In the summer of 1974, students heard that a Child Development Leader was hired to prepare a Day Care Aide Program for the fall semester. This was to be a six-week on-the-job training course at a local day care facility. The program dissipated, due to low enrollment.

The need is apparent. One suggestion is a professional, such as the person already hired for the Child Development Program, in conjunction with interested students, to write the formal proposal. The Day Care Aide Program could be offered again for six weeks without cost to train interested volunteer parent-students and work-study students in the fundamentals of child care. A building could be constructed by the Building Trades department, or property could be rented from the Austin Independent School District. After state and federal requirements were initially met, the center could assure low-cost, quality child care, which every child deserves. A secondary suggestion is for ACC to contract for child care with a private facility or facilities, with reduced rates for eligible volunteers. We urge people to begin helping each other.

S. F.

I.D. CARDS

I just wanted to remind the students, and especially the older students who have kids in school, that you can get into a lot of the high-school foot-ball games, and possibly other sports, with your ACC Student ID Card.

Constance Williams

TO THE EDITORS

STUDY AREA

Your school administration puts more importance on machines than minds. Where we used to study, the administration, overnight, moved in machines. Letters have been written to President Tom Hatfield and to each member of the Board of Trustees; petition were circulated, and students have talked with nearly all of ACC's administrators.

Dr. Hatfield is married to the idea that ACC students can go to the public library if they want to study. If you think this is funny, he doesn't. He is negotiating a contract with the City of Austin to use three public libraries to serve this purpose, at a cost of \$116,000. This means Ridgeview students must walk fifteen minutes to their nearest source of books, or a quiet study area. It is time for the school trustees to bring in a portable building so a class or two can move out to it and let the students have their study area back.

We can get results from the administration if we work at it. For instance, students suggested a year ago that the gym be opened up to the neighborhood and student body. The administration sat on this proposal for over a year. Students working for a better study facility can take some credit for getting the administration off their ass on the gym issue. A Board trustee was contacted. She went to the Ridgeview campus and got the ball rolling to open the gym this semester.

We will have to present our ideas to the Board of Trustees at their November 6 meeting at 7:30 PM in the Cur-ruth Administration Building.

Walter Allen Pope

Disadvantages:

1. Less convenient to students.

Alternatives:

1. Merge with other Austin colleges (we have working arrangements with Huston-Tillotson and St. Edward's whereby ACC students may use their libraries and borrow their books);
2. Set aside precious instructional space at Ridgeview and Austin High (after September 1975) and attempt to build an adequate collection—which really does not seem financially possible;
3. Continue to seek other solutions to our library situation;
4. Any other ideas?"

BATHROOMS

A woman needing to use the bathroom at the Ridgeview campus is up against many adverse factors. The facilities are suffering from a bad case of the four D's: Dirty, Dismal, Dingy, and Discolored. Dirt spreads disease. There are few doors and fewer latches. No shelves for books or packages; useless mirrors, and little seating other than toilets.

I am under the impression that there are custodians working at the Community College, and one of their jobs is cleaning bathrooms. I hope that my expression of displeasure will bring needed results.

Thank you,
Concerned Collegiate

Editor's Note:

We can only sympathize with the plight of our fellow students, so vigorously expressed by Mr. Pope, in searching for an adequate study area. Our editorial calls for immediate action to remedy this situation. We seriously doubt, however, that President Hatfield is as inflexible toward the issue of studying in the public libraries as Mr. Pope suggests. The present arrangement is recognized by President Hatfield and the administration as being inconvenient for many students. The contract with the Austin Public Libraries, which is really a separate issue from the demise of the study area, must be viewed in terms of advantages, disadvantages and alternatives. This is precisely how it was presented to the Board of Trustees on October 16:

"Advantages:

1. Service to total community in terms of combined professional staffs and materials;
2. Housing for ACC materials—i.e., the collection of books and materials acquired by ACC;
3. Reduced costs for purchasing and processing books.

COMMUNITY COLLEGE VOICE

Students interested in submitting news articles, features, creative writing, or letters-to-the-editors should type all copy double-spaced in 65 character lines. A collection box for all contributed written material, art, and photographs is located in the Information Center in the student lounge at Ridgeview. Deadlines for submitting material to be considered for upcoming editions will be posted regularly.

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- Printer: Frauke Andresen-Baylor
- Faculty Sponsor: Scott Busby

The following excerpts of writing and poetry are the work of ACC students enrolled in English 1643, Expressive Writing.

Lennis Polnac, Program Leader and instructor in English, is enthusiastic about his two Expressive Writing classes, which were offered for the first time this semester. He teaches that expressive writing may take any form, as long as it is honest, natural and individualistic. The course is designed to be non-punitive, stressing originality rather than grammatical correctness or spelling.

"The results just knock me out," Polnac says. "It confirms my belief that there's a little artist in everyone."

All of the material appearing on pages 6 and 7 is reproduced, unedited, and—where space permits—unabridged, from student papers. Any opinions expressed herein are those of the author and do not necessarily reflect the view of this publication's editorial staff.

S. B.

A POSSIBLE STRIKE AGAINST FEMS?

The National Football League went on strike. A year ago, so did Major League Baseball. And also Southwestern Bell Telephone Company.

But a strike against women? Arthur (Cobalt) Coleman thought it would be fun to give it a shot. He feels that since they've been a sorry crop, that a one-month strike will help.

"I am sick and tired of girls turning their heads away from me, not being home when I call, and turning down my date proposals," blasted Coleman. "I think it's my turn to act a little sour."

But the reluctant 22-year-old is debating on snubbing them. In the strike he will do this:

- 1-He will not call ANY girl, for ANY reason; they will have to call him.
- 2-If he meets a new one, he will not pursue them; they will have to pursue him.
- 3-Basketball, sports, and studies will DOMINATE his program for the 30 day period.

If he goes, it'll be September 1st. He may wear a T-shirt reading, "On Strike Against Women."

Arthur Coleman

Lying there,
Not moving or stirring.
Yet, something,
Something in the center of my soul
Begins to unfold its wings
And fluffs them out as if it
Were ready for a long flight.
Unpatient to be suppressed,
It is determined to set me in motion.
With the flapping of its silky wings,
I rise to explore
What there is to behold.

Molly Holland

FIRE AND ICE

Fire running, consuming,
Undulating, voluptuously.
Fire cometh,
Voluptuously consuming,
Red, orange silk,
Against my body,
In my mind,
In your mind,
Around your body,
Around my body,
Antagonist, initiative,
Aggressive,
Fire voluptuously consuming,
Your body, your mind,
Burning it out, exhausting.
A thirst for your lifeblood,
Taking you high.
Dropping you low,
Til burned out.

Ice cold, distant,
Frigid, numbing.
Ice cometh,
Distantly frigid,
Blue, white fur
Against my body,
In my mind,
In your mind,
Around your body,
Around my body,
Freezing, dull,
Lifeless.
Ice distantly frigid,
Your body, your mind.
Freezing it tight, senses dulling,
A thirst for your lifeblood.
Taking you high,
Dropping you low,
Til frozen numb!

Donna Duecher

in my life as short as its been, but as long as it has seemed, ive seen my values change quite radically. Music has always been my blood, melody my adrenalin, rhythm my insight. instinctively, i think the major part of my experience is (and has been) seeking out the harmony which dwells everywhere. Music is not material; its message is not material; & i believe the overall intention is quite holy, in that music tends to release my mind & soul from stresses of living in a very materialistic world. Thats music, the medium of no speech, complete disinvolvement from the particularisms & prejudices of everyday life. Freedom of the spirit, thats what i value, for myself and for everyone.

Chris Coeway

Beguiling sea	Upon deadly	Foam touched
Lull	Raids,	Secrets,
With constant	Of fiddler crabs	From Neptune's fairy
Incantation	That scurry	Depths
Soothe to	Along	A Talisman, An
Idleness,	Pristine beaches	Amulet
Croon a siren	Newly scrubbed	Of tinted
Song	With salt-spray	Shells
Magic sea,	Brushes	Promise me, promise
Of Burrowing	Bewitching sea	Me
Starfish intent	Whisper	Beguiling sea.

Jean Peck

Anger, orange and hot, breaking voices, high-pitched with lashing tongues poking furiously out of foaming mouths. Saying things one always regrets, too late though, like the skunk who's dead, his smell will get you anyway. It's been said revenge is sweet, good-tasting, like pizza you always eat too much, and squeeze it from your face the next morning. Sweet, yes, like wine. Too much revenge makes you drunk, saturating your brain and always inflating only so some ordinary person who you will detest can pop your festering indignation.

Now you have your revenge. What good has it done for you since you've had it? Somebody will never smile at you again.

Billy Mansell

by Mary Treadway

THE NIXON PARDON

September 14, 1974

There is a ground swell of indignation rolling over the United States as a result of the pardon of Richard Nixon. It comes not only from the malcontents and habitual dissenters, but includes the hard-working, tax-paying, supportive members of our population. The resentment goes beyond party loyalties and personalities, even beyond financial affiliations. Liberals and conservatives are, for once, in agreement. We all feel we have been sold out again. Theories and rumours abound.

In the past two years of investigations, it has been difficult to distinguish rumour from fact. Respected men in honored and official positions confessed to crimes of perjury, conspiracy, obstruction of justice, even burglary. One by one they came before the courts to plead, "Guilty, your honor." Would the trek to the bar never end? Who would be next?

photo by Pat Vine



Then came the resignation of Richard Nixon. The sudden departure was quietly informal. No trumpets sounded that day. Gone were the trappings of the pomp and circumstance of his recent past. Only Air Force I, his chariot of former greatness, stood noiselessly by—generously provided by a relieved nation. A people befuddled by doubt, weary of uncertainty, welcomed Gerald Ford, their President by circumstance.

The new President personifies a simple, direct man, a wholesome man, one dedicated to responsibility. In his address to the people, he made it plain he was aware of the gravity of the problems he assumed. He made two reassuring pledges. One, that as a non-elected President, he was indebted to no person or faction, that he was his own man. The other, that in his administration, there would be an open door policy. Suddenly, on a quiet Sunday, he negated both pledges: he pardoned Richard Nixon. His open door became a myth. The ethics of our 'honest John' were questionable.

Regardless of the stated reasons of high sounding motives: compassion for a sick and broken man, consideration for his family, even sparing the nation the trauma of a trial; the complete secrecy of the preliminary arrangements, so very well kept before the announcement, and the very timing of the announcement makes a mockery of the President's pledges of candor and openness.

The timing, on a Sunday, when people were dispersed in small week-end activities, rather than in concentrated numbers of offices, factories and schools, indicated careful premeditation and design. It lends credence to the ugliest of rumors—that Richard Nixon would blackmail his way to pardon. One rumor declares there is not only the admitted enemies list, but a dossier on the individual Congressmen. Did he threaten to take them all down with him if brought to trial? Was there a deal, as many think?

Whatever the reasons, the foulness that is Richard Nixon has stained another American. Unfortunately, that American is our President.

President Hatfield:

I heartily welcome the first edition of the COMMUNITY COLLEGE VOICE. A student publication is an important vehicle for keeping students informed and expressing student concerns, neither of which is a small task, when one considers that ACC now has about 7,500 students in more than 30 teaching locations. Moreover, the students range in age from 17 to the 70's, from valedictorians to PhD's to skilled tradesmen and a thousand adults pursuing their high school diploma or its equivalent.

Someone should emphasize, and I am pleased to do so, that this COMMUNITY COLLEGE VOICE was written, designed, edited, and printed by students. ACC can benefit substantially from a student-produced publication.

Everyone has high expectations for Austin Community College, and yet we should all recognize that ACC is an unusual kind of college. To my knowledge, ACC is the only college that does not own any land or buildings. Virtually everything used by ACC is borrowed or rented from the Austin Public Schools, the City of Austin, Huston-Tillotson College, or St. Edward's University. As a result, ACC is dependent on other institutions and this condition is not likely to change in the foreseeable future.

The greatest assets of Austin Community College are students, faculty, staff, who have come in such numbers that ACC now suffers from a common case of growing pains, as those of you who stood in lines for registration well know. From an institutional point of view, growing pains are difficult to avoid when numbers of students, programs, and faculty triple in a one-year period. We are working mightily to solve problems of growth, such as registration and pre-registration, library space, and study space. These are unglamorous but crucial tasks in consolidating the advances made by ACC since 14 months ago when there were no students and a half-dozen employees. There are many wrinkles both large and small that demand attention and I, for one, plan to listen to what the students of ACC have to say as we iron them out.

The editors of the COMMUNITY COLLEGE VOICE have my gratitude for finding space for my comments. I hope to continue this column as an open forum in which I can address subjects of interest to ACC students.

President Tom Hatfield

ANTIQUES (Continued from page 3)
had the case delivered to my hotel. Since the US Customs allows travelers to bring in only two bottles of liquor per person, I planned to store the remainder of the whiskey with my shippers and bring it back with me on future trips. In a few days, the whiskey appeared in my room. I was quite busy, and didn't promptly open it.

Later, I had occasion to open the case. Imagine my surprise when I read the name of the person for whom the whiskey had originally been bottled—"His Highness, The Prince Michael Radziwill," Jackie Kennedy's brother-in-law!

I'm not sure which my Republican friends enjoyed the more, the contents of the stone jars, or the joke on me!

Register!

by Carol Resnick

All student activities must register with Alma Anderson, Coordinator of Student Activities, in Room 523. Upon registration, an organization will be provided with a summary of responsibilities, a supply of Facility Request Forms, and a request to submit a budget.

A calendar displaying times and dates of registered ACC student activities and meetings will be located in the showcase near the central intersection of halls at Ridgeview, and in the Austin, Crockett, and Reagan campuses Sector Deans' offices. All meetings or activities which a student organization wishes to post publicly on these calendars must be given to Alma Anderson.

ACC recognizes and appreciates the role of extra-curricular activities in broadening the base of the individual student's college experience. Toward this end, the college encourages the development of student activities that are relevant to student goals. There are two student activities currently registered: the student publication, Community College Voice; and the ACC Mid-Management Club.

The ACC Mid-Management Club was organized as a service organization for ACC students enrolled in the Mid-Management Program. It is an affiliate of the Junior Collegiate Distributive Education Clubs of America. Students involved in this internship training receive four credit hours each semester toward an Associate Degree in Applied Science, and are required to be in an actual occupational situation where they receive practical training and experience compatible with their management career objective. The president of the Mid-Management Club is Robert Brent, Jr., and the faculty advisor is Perry O'Rand. Meeting times and locations are posted in Room 501.

Michael Polacheck, a first-semester student at ACC is trying to organize a Cinema Club. Any student interested in films should attend the first meeting of the ACC Cinema Club at Ridgeview campus, in Room 110 at 7:00 PM on Tuesday, November 5th.

by Stella Ford **First Aid**

In case of an accident, observe the following list of first-aid officers and their location on the Ridgeview campus:

- Anita Brewer, Public Affairs Office—Room 101B
- Erma Humphries, Business Office—Room 101
- Lee Waller, Welding—Room 300
- Vincent Foster, Air Conditioning—Room 301
- Barbara Washburn, Asst. Dean of Staff Dev.—Room 104B
- Joe Lostracco, Coord. Humanities Institute—Room 110

At the Crockett campus:

- Gloria Sechrist, Sector Dean's Office—Room 93

At the Reagan campus:

- Sector Dean's Office—Room 321

As yet, the Austin campus has no first-aid officer.